

Bilingual/ESOL Department

ESOL Parent Leadership Council

Welcome to Broward County Public Schools
School Year 2023-2024
September 21, 2023

Agenda

- Welcome – Introductions
- American School System
- Broward County Public Schools (BCPS)
- Bilingual/ESOL Department
- Special Guests: FBI agents – Internet Safety for Parents
- Clever, Virtual Counselor, Canvas, other apps
- Elections
- Q & A



The American School System

Education in the United States is **free** and compulsory for 10 years, **beginning at age 6** and culminating at age 16. Educational programs are guided by standards set at both the national and state level and implemented at the local level.

Schools are organized according to **geographic location** into school districts, which are headed by school superintendents, who in turn answer to a board of directors for that particular district. Schools are led by an administration team that typically includes a principal and one or more assistant principals.

- There is no national structure, curriculum or governing law; all laws and policies are set and enforced by the 50 state governments and over 14,000 local school districts.
- The US Department of Education is responsible for federal education programmes of all types and levels. Its role in education is limited by the US Constitution and by federal statutes. It does not function as a governing body, but operates in cooperation with state and local authorities.



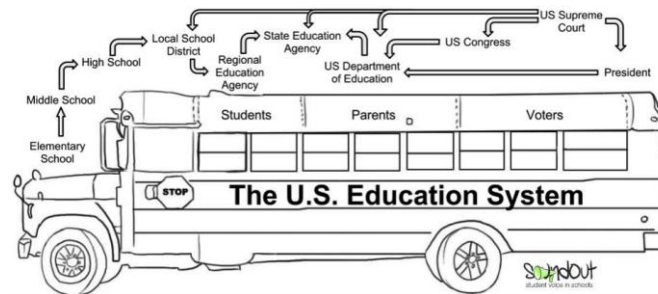
The American School System

The US education system consists of **12 years of elementary and secondary education** before students can advance to post-secondary education.

In the US, the school calendar begins in **August or September and continues through to May or June.**

The majority of students begin school in autumn (Fall).

The academic year is composed of **4 quarters** and two terms also known as semesters. The first semester is from September to December followed by a short holiday break between semesters. The second semester is from January to May.



The American School System

Age		USA
2 - 3	Preschool/ Daycare	Preschool
3 - 4		Preschool
4 - 5		Preschool
5 - 6	Elementary School	Kindergarten
6 - 7		1 st Grade
7 - 8		2 nd Grade
8 - 9		3 rd Grade
9 - 10		4 th Grade
10 - 11	Middle School	5 th Grade
11 - 12		6 th Grade
12 - 13		7 th Grade
13 - 14	High School	8 th Grade
14 - 15		9 th Grade
15 - 16		10 th Grade
16 - 17		11 th Grade
17 - 18		12 th Grade

In the United States, the law requires all children to go to school.

Education in the United States is free and compulsory for 10 years, beginning at age 6 and culminating at age 16

To enter Kindergarten, children must be 5 years of age on or before September 1st



The American School System – Type of Schools

Public schools

Public schools get their financing from local, state, and federal government funds. In most cases, they must admit all students who live within the borders of their district, according to an assignment system developed by the school district.

Teachers must have the **appropriate licensure** to work at a public school, which is usually mandated by state in which they are located.

Magnet schools

Magnet schools are designed to **attract students from diverse social, economic, ethnic, and racial backgrounds by focusing on a specific subject, such as science, technology, or the arts.** Some magnet schools require students to take an exam or demonstrate knowledge or skill in the specialty to **qualify to go to the school**, while others are open to students who express an interest in that area.



The American School System

Private schools

Are not funded by the government. Instead, they **charge attendance fees** to their students' families. Independence from government funding allows private schools to follow whatever curriculum they choose. Private schools can be religious or secular.

Home schools

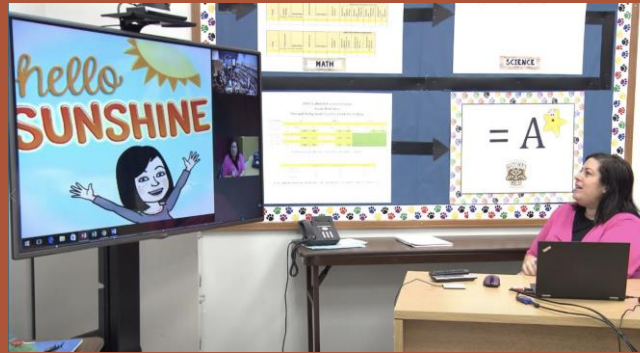
Homeschooling is an education option in which **parents direct their children's education rather than enrolling them full-time in a public school or private school.** Homeschooling parents take charge of their children's education through learning at home, joining co-ops, hiring tutors, participating in academic clubs, taking community college classes, and much more.

Charter schools

Charter schools offer an institutional hybrid. Parents must usually submit a separate application to enroll a child in a charter school, and like private schools, **spaces are often limited.**

Any company, organization or individual can apply for a charter to open a charter school. If the state grants their charter, the school will receive a certain amount of funding for a limited period of time — typically 3-5 years. If the school fails to meet performance expectations, their charter is not renewed, and it closes.







» **OUR VISION:** Educating today's students to succeed in tomorrow's world.

» **OUR MISSION:** Broward County Public Schools (BCPS) is committed to educating all students to reach their highest potential.

»» NUMBER OF SCHOOLS	
Elementary	137
Middle	35
High	32
Combination	9
Centers	16
Colleges (Adult Enrolled)	3
ESE Contract Agency Schools	6*
Total	238
Charters	87
TOTAL SCHOOLS	325

»» ENROLLMENT

Pre-K	5,353
K - 5	83,280
6 - 8	43,655
9 - 12	68,708
Centers	3,725
Charter Schools	49,663
Total	254,384

Source: 09/12/2022 Benchmark Day Enrollment Report, Demographics & Enrollment Planning; includes elementary, middle, high and virtual school



BCPS has been named Cambridge International's District of the Year twice.



BCPS is the largest employer in Broward County.



BCPS - Facts

- State law requires all children, between the ages of 6 and 16, **MUST** attend school (Compulsory).
- The school that your child attends depends on where you reside.
- When you enroll your child you must have proof of where you reside, a recent physical exam and certification by the Health Department of vaccinations of your child.



BCPS - Facts

- School personnel can **NEVER** ask for documents that will reflect your immigration status, such as a driver's license with a new address. The system is TOTALLY BLIND to your immigration status.
- School personnel may **NOT** photocopy any documents that may reflect immigration status if you choose to show them.



Elementary School

Elementary schools are **schools that span grades K through 5.**

Upon successful completion of their elementary education students then proceed to middle school.

Usually, one or two teachers in one classroom

Emphasis in Reading Comprehension

Classes: Language Arts, Reading, Math, Science, Social Studies and specials (vary by school)

Parent – teacher conference: twice a year (at least)



Middle School

Students attending middle school are around age 11 to 13. It starts with grade 6 and ends with grade 8

- Middle school students usually switch from classroom to classroom
- They may have different teachers in one school day
- The curriculum is based on the standards established by the Florida Department of Education
- Middle school has 6 classes: Language Arts, Math, Science, Social Studies and two electives
- Classes are call “Periods” and that’s the easy way to find your student if you need.
- Parent Teacher conference with all 4 core classes teachers.



High School

Students attending high school are around age 14 to 18. It starts with grade 9 and ends with grade 12

- High School students switch from classroom to classroom
- They have different teachers in one school day
- Classes are based in Graduation requirements. Currently students need to take 24 credits – 7 classes per day with 8 periods
- Most high school have block schedule: 4 periods each day
- Parent teacher conference: With a particular class teacher



Broward Grading System

K to 2nd



1	Has mastered skill(s) (independently)
2	Is learning skill(s) (with assistance)
3	Area of Concern

3rd to 12th

Percentage	Grade	Grade Description
90 - 100%	A	Excellent
80 - 89%	B	Very Good
70 - 79%	C	Improvement Needed
60 - 69%	D	Close Fail
0 - 59%	F	Fail



Report Cards

Report cards are issued at the end of every marking period and cover a period of approximately 45 school days. They also provide information on the student's conduct, behavior, and attendance, including absences and tardiness.

2023-2024 Report Cards:

- November 14, 2023
- February 1, 2024
- April 16, 2024
- June 28, 2024




Interim Report

Interim reports indicate if a student is having difficulties and report cards are marked to show on grade level or below grade level performance. No later than midway between marking periods, an interim report shall be sent to parents

The School Board of Broward County Second Grade Interim

Name: _____ Date: _____
 School: Elementary Teacher: _____



Interim Report for the past ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 weeks

Key	X = Indicates Area of Concern			
English Language Arts Ravi, Ravi				
Student is working below grade level				
Foundational Skills				
Applies grade level phonics and word analysis skills in decoding words in isolation and within text				
Applies grade level phonics, word analysis skills, and spelling strategies in written work				
Reads with sufficient fluency and accuracy				
Reading Literature and Informational Text				
Demonstrates understanding of key ideas and details				
Explains differences between different types of texts				
Applies vocabulary strategies to determine the meaning of unknown words and identify how specific words and phrases are used in text				
Makes connections within texts and across multiple texts				
Writing				
Writes different types of texts, including opinion, informative, and narrative				
Applies the writing process to produce a variety of written work, including shared research and digital tools				
Speaking and Listening				
Expresses ideas orally				
Listens and interprets ideas and information				
Language				
Applies conventions of standard English in speaking and writing				
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words				
Science Ravi, Ravi				
Big Idea 1 The Practice of Science				
Big Idea 6 Earth Structures				
Big Idea 7 Earth Systems and Patterns				
Big Idea 8 Properties of Matter				
Big Idea 9 Changes in Matter				
Big Idea 10 Forms of Energy				
Big Idea 13 Forces and Changes in Motion				
Big Idea 14 Organization and Development of Living Organisms				
Big Idea 16 Heredity and Reproduction				
Big Idea 17 Interdependence				
Social Studies Ravi, Ravi				
American History				
Geography				
Economics				
Civics and Government				
Mathematics Ravi, Ravi				
Student is working below grade level				
Operations and Algebraic Thinking				
Represents and solves problems involving addition and subtraction				
Adds and subtracts within 20				
Works with equal groups of objects to gain foundations for multiplication				
Number and Operations in Base Ten				
Demonstrates place value				
Uses place value understanding and properties of operations to add and subtract				
Measurement and Data				
Measures and estimates lengths in standard units				
Rotates addition and subtraction to length				
Works with time and money				
Represents and interprets data				
Geometry				
Reasons with shapes and their attributes				
Related Arts				
ART	Butts, Kasei			
MUSIC	Devis, Christian			
PHYSICAL EDUCATION	Ravi, Ravi			
FOREIGN LANGUAGE	Tobias, Gina			
Characteristics of Successful Learners				
Participates in discussions and activities				
Works cooperatively				
Works independently				
Follows rules and directions in a variety of settings				
Respects others				
Resolves conflicts appropriately				
Completes assignments on time				
Completes and returns homework				
Uses time constructively				
Demonstrates self-control				
Uses technology appropriately				
Shows effort				
Respects authority				
(X) Student has a Progress Monitoring Plan in:				
Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Attends school regularly		
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Arrives at school on time		
Reporting Period				
Not Meeting Criteria for Promotion	1	2	3	4
		✓	✓	✓

Comments: _____



Exceptional Student Education



Students with learning disabilities will be part of the Exceptional Student Education program after a series of academic and psychological tests.

If you have documentation from your country, then the process will be quicker. Usually, if the student has a problem in their native language, he will also have it in the second language. The district provides bilingual psychologists as well as translators in this process.

<https://www.browardschools.com/ese>





The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners (ELLs), multilingual families, schools, and district offices.



Active ELLs (LY)

32,116

12.8% of total
population



Monitored (LF)

10,731

4.2 % of total
population



Total (LY&LF)

42,847

16.8 % total
population



Recent Immigrants

16,599

6.5 % of total
population

Countries

188



Languages

155



Top Countries – Top Languages

5 Top Countries – District

Venezuela	2,565	8.9%
Haiti	2,361	8.2%
Colombia	1,429	5.0%
Honduras	1,326	4.6%
Brazil	1,089	3.8%

5 Top Languages – District

Spanish	18,966	65.9%
H. Creole	5,670	19.7%
Portuguese	1,399	4.9%
Russian	449	1.6%
Vietnamese	370	1.3%



The department offers the following services and programs:

- **ESOL Program**
- **Dual Language Program**
- **World Languages Program**
- **Interpretations / Translations**
- **Parent Outreach Office (International Welcome Center)**



Why does a student enter the ESOL Program?



What happens after my child becomes an ELL?



Teachers are informed, so ESOL instructional strategies and accommodations are implemented



ESOL Language Classifications

My child is assigned a language classification based on IPT test results

A1 Beginning English Speaker

A2 Early Intermediate Speaker

B1 Intermediate English Speaker

B2 Early Advanced English Speaker

C1 Advanced English Speaker



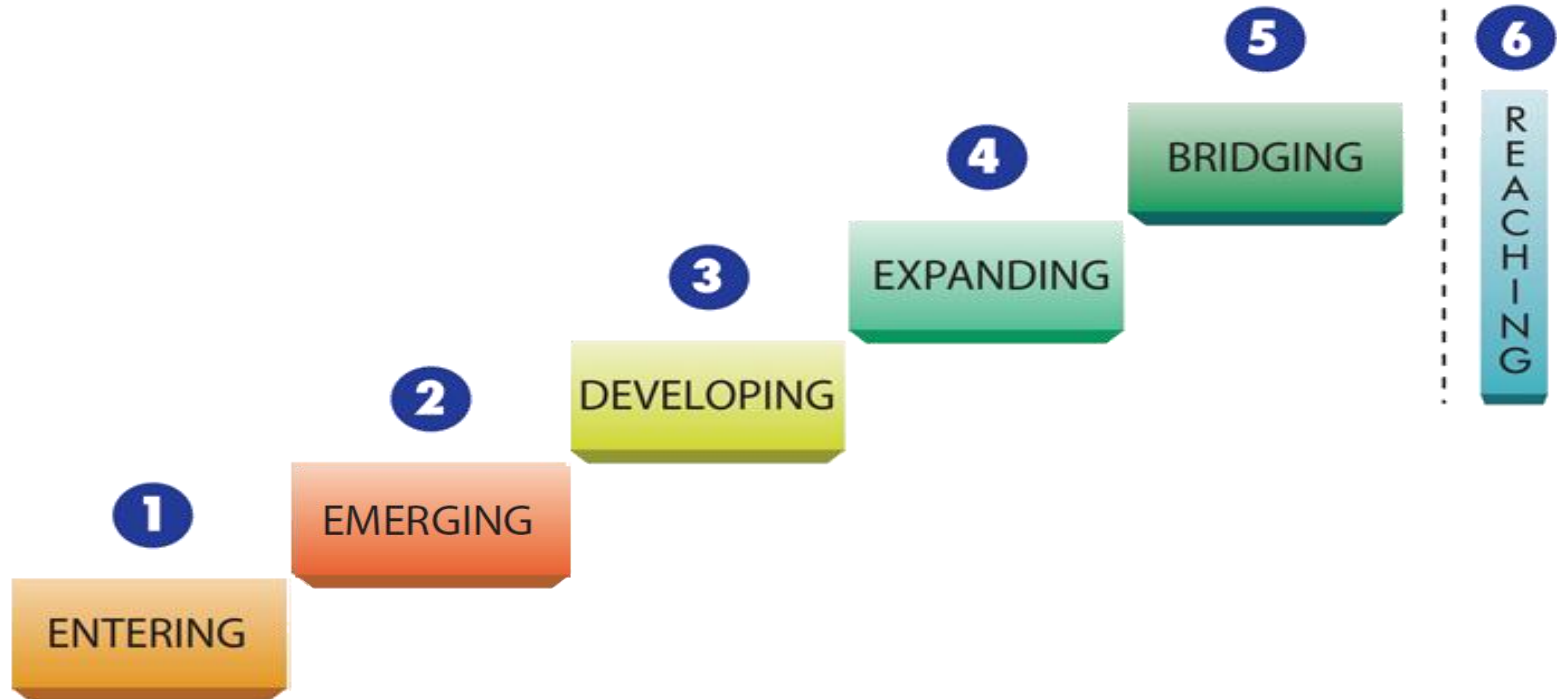
ACCESS for ELLs

Annual English Language Proficiency Assessment for English Language Learners (ELLs)

- ACCESS for ELLs is a tool to measure English Language Learners (ELLs) proficiency in the English language
- Usually given between January and March
- Measure Reading, Writing, Listening, and Speaking (English)
- Provides a new language classification – English proficiency levels



English Proficiency Levels



Language Classifications		Proficiency Levels (ACCESS for ELLs based on Listening, Speaking, Reading & Writing)	
Description		Level	Description
A1	Beginning English speaker	1	Entering
A2	Early Intermediate English speaker	2	Emerging
B1	Intermediate English speaker	3	Developing
B2	Early Advanced English speaker	4	Expanding
C1	Advanced English Speaker	5	Bridging

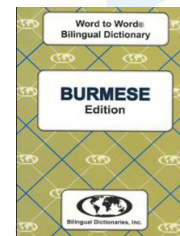
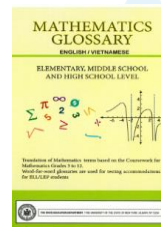


Accommodations

ELLs receive accommodations during
statewide assessments AND daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



How does my child exit the ESOL program?

Grades K-2

ACCESS for ELLs 2.0

4.0 overall AND
4.0 in Reading

Grades 3-9

ACCESS for ELLs 2.0

4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST PM3)
(Level 3)

Grades 10-12

ACCESS for ELLs 2.0

4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST PM3)
10th Grade (Level 3)

OR

Concordant Scores (SAT, ACT)



Monitoring

- Students are monitored for **two years** after exiting the ESOL program
- During the two-year period, if the parent or teacher has evidence that the student is having difficulty due to language acquisition, an ELL committee is convened
- ELL Committee members determines if the student should reenter the ESOL program



ELL Committee

Main purpose

Address the instructional program of an ELL and monitor progress

Parents must always be invited to attend

ELL Committee Meetings can be requested at anytime by the parent/guardian to revise the student's ELL Plan regarding accommodations, strategies, or supports.

Meetings are scheduled when an ELL is entering his 4th, 5th or 6th year in the program





School Calendar



2023/24 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

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Hurricane Make-up Days: 10/23/23, 1/19/24, 3/21/24, 5/24/24, 6/10/24



ATTENDANCE

Regular attendance is a key factor in a child's academic success. Regular attendance is when a student attends more than 95% of the academic school year; this may include up to 8 absences in a 180-day school year.

Excusing an Absence

Each parent or guardian of a child within compulsory attendance age is responsible for their child's school attendance. When a child must be absent, the parent must report the reason for absence.



ATTENDANCE

[HOME](#) [OUR SCHOOL](#) [STUDENTS & PARENTS](#) [ACADEMICS](#) [ACTIVITIES](#) [SCHOOL COUNSELING](#) [CONTACT](#)



Davie Elementary
Broward County Public Schools

[Contact Us](#)
[Report An Absence](#)
[School Staff Directory](#)



[Click Here to Report an Absence Online](#)

Attendance Hotline: 754-323-5402

Davie Elementary Attendance Line

7025 SW 39th Street

Davie, Florida 33314

Phone: 754-323-5402

Attendance Hotline

Phone: 754-323-5402

Jeanette Gonzalez

Attendance Contact



Bus – Register to Ride



All eligible students needing bus transportation must register for a bus assignment.

Use <https://tfsweb.browardschools.com/ride> to register and guarantee a bus assignment



SCAN ME

REGISTRATION LINK:

- 1.) Navigate to
<https://tfsweb.browardschools.com/Ride>
- 2.) Log in with a student email account,
e.g.: 06XXXXXXXX@my.browardschools.com

REGISTRATION QUESTION:

Are you going to ride the school bus for the 2023-2024 school year? (Based on eligibility)

- ☐ YES or
- ☐ NO

Please select time:

- ☐ AM & PM
- ☐ AM
- ☐ PM



Here Comes the Bus

HCTB Download the App Today!



Register by visiting [HereComesTheBus.com](https://www.herecomesthebus.com). Find Broward County Public Schools using code **87599**.

Scan ME and download a free, easy-to-use application enabling you to see the location of your child's school bus, within a customizable radius of 200 feet to 2 miles using a computer, tablet, or smartphone.



***Use school code 87599 to locate Broward County Public Schools.**



<https://www.browardschools.com/herecomesthebus>



Cafeteria, Breakfast, Lunch



Broward County Public Schools Food and Nutrition Services (BCPSFNS) offers FREE breakfast to all BCPS students every school day at their school. All students are encouraged to Power Up to learn with nutritious school breakfast!

Lunch is also free for all students in BCPS...
Please fill the form!



<https://www.browardschools.com/food-nutrition>

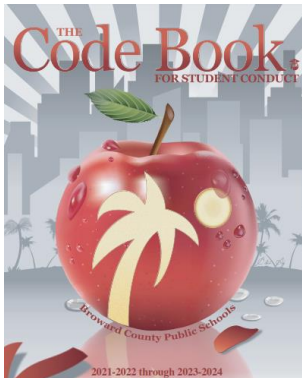


Discipline

The District's Discipline Matrix assigns specific consequences for violating the rules of the Code of Student Conduct and is part of the school's discipline plan.

A copy is now located in Appendix A of the online document - please review the Discipline Matrix with your child.
For more information on the matrix, talk with a school administrator.

CODE OF CONDUCT BOOK AND FORMS MUST BE ACCESSED VIA
SCHOOL WEBSITE OR VISITING



<https://www.browardschools.com/codeofconduct>



Safety and Security



ID Badges must be worn by all students at all times

ID Badges are required to purchase lunch and to check out library books

All visitors to campus must check in and sign in at the Front Office

Visitor Badges must be worn at all times while visiting our campus.

Only authorized persons with **proper identification** will be permitted to sign students out.



Broward County Public Schools - Website

Select Language  Powered by Google Translate

[Parents & Families](#) | [Students](#) | [Staff](#)

 Established 1915
BROWARD
County Public Schools

[Home](#) [ABOUT US](#) [ACADEMICS](#) [DIRECTORY](#) [SCHOOL BOARD](#) [COMMUNITY](#) [CAREERS](#) [CONTACT US](#)



Community Conversations

with Superintendent Dr. Peter B. Licata



Welcome!

Broward County Public Schools (BCPS) is the **largest** school district in the nation and **largest** in the state of Florida. BCPS is an **accredited school system** since 1962, serving **254,000 students** and approximately 100,000 parents in **239 schools, centers and 187 charter schools**.

BCPS supports a diverse student population from **177 different countries** and speaking over 100 languages.

New to BCPS?
[Explore all that our District has to offer](#)

Stay Connected with BCPS:

www.browardschools.com



BCPS Mobile App

www.browardschools.com/MobileApp

Stay Connected with 2 Easy Steps



Step 1

Register for Secured Personalized Access

 **Register Now**

Step 2

Download the Mobile App



App Features

Academics

- Real-time daily attendance (grades k-12)
- Real-time student assignments (grades 6-12)
- Weekly class grade updates (grades 6-12)
- Class schedules (grades K-12)
- Quarterly class grades (grades 3-5)
- Library Obligations

Bus Transportation

- Route assignments
- Pick-up and drop-off times
- Map of bus stop locations

Nutrition

- Meal menus
- Account Balances
- Account alerts



Clever – Launch pad

Step 1: Go to single sign-on (SSO) page at sso.browardschools.com and click "Log in with Active Directory."



Step 2: Enter student ID and password to log in to the Clever Launchpad.

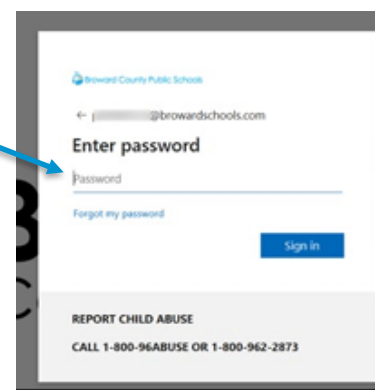
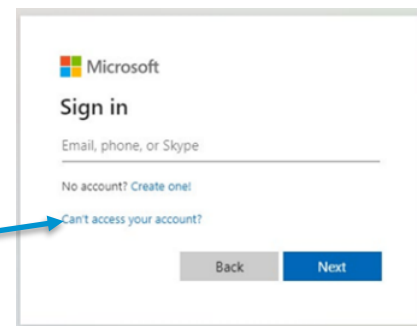
Username: Student ID#@my.browardschools.com

Password: PMM/DD/YEAR ("P" followed by student date of birth)

EXAMPLE

Username: 0612345678@my.browardschools.com

Password: December 10, 2000, the password would be P12/10/2000



<https://clever.com/in/broward/student/portal> or <https://sso.browardschools.com>

Canvas

Clever CYPRESS BAY HIGH Portal Mess

BROWARD
County Public Schools


Favorite resources


Teacher Pages


My Applications


Request Center


Favorite resources

 Canvas

 Pinnacle


 Office365


 Virtual Counselor


 SAVVAS EasyBridge


Savvas EasyBridge (formerly Pe...)


Teacher Pages


 B. RUIZ's Page

 C. FERNANDEZ's Page


 J. JIMENEZ CONCEPCION's Page


 Mrs. Gamboa's Reading Class


 Ms. Knapp's Favorites


 Y. DIAZ MARTINEZ's Page


My Applications


 BCPS Device Survey 9-10


 Child Abuse Hotline


 T.A.L.K.


 SEL & Mindfulness Toolkits for...

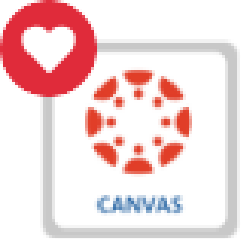
 Digital Student Resources

 Canvas

 Office365

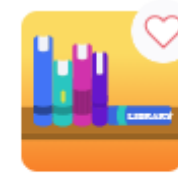
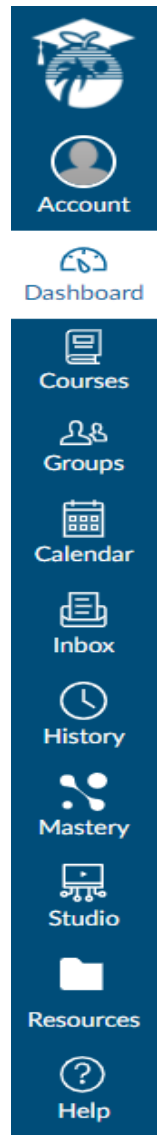
 Teams

 Virtual Counselor

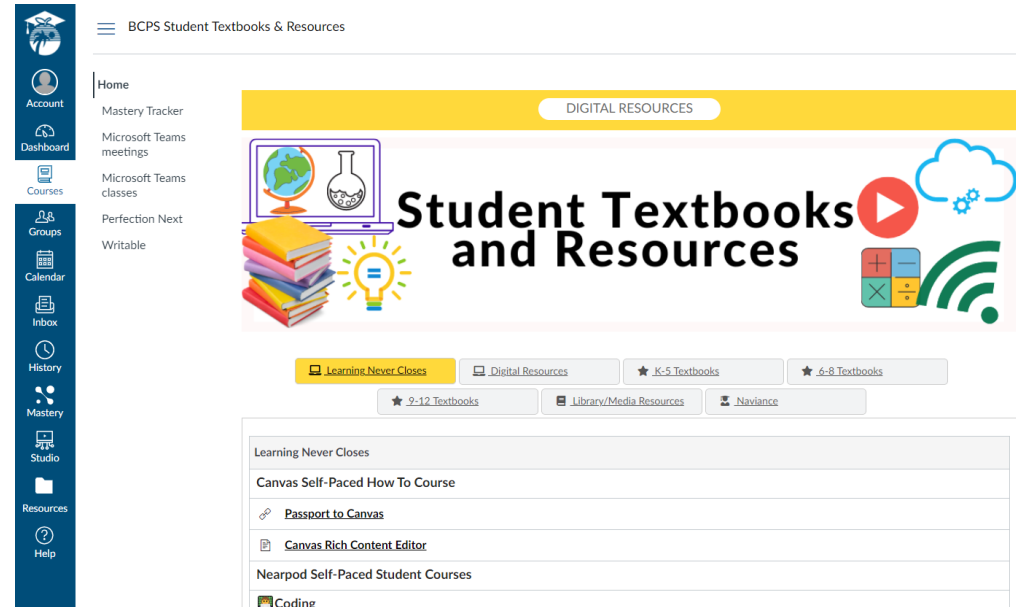
 Canvas

<https://clever.com/in/broward/student/portal> or <https://sso.browardschools.com>

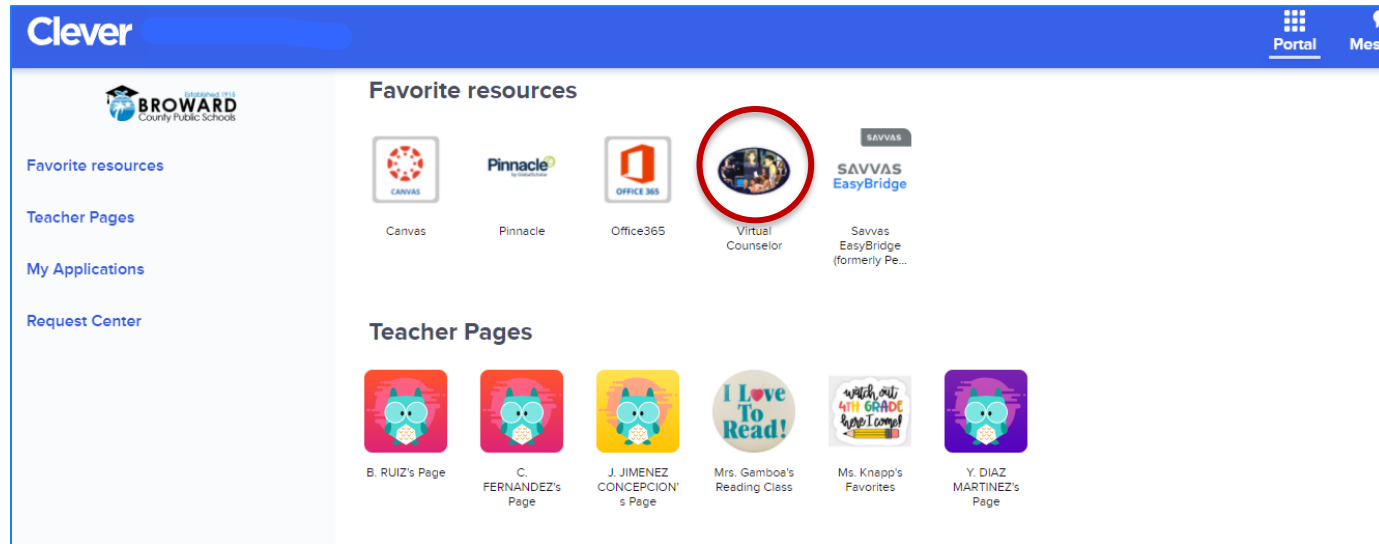




Digital Student Resources ?



Virtual Counselor



Clever

Portal Mess

BROWARD
County Public Schools

Favorite resources

Teacher Pages

My Applications

Request Center

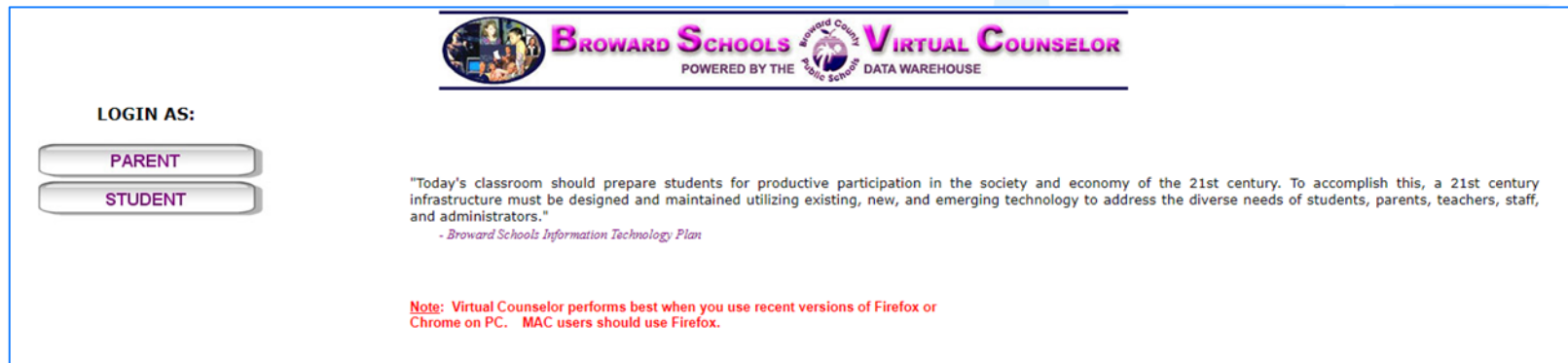
Favorite resources

Canvas Pinnacle Office 365 **Virtual Counselor** SAVVAS EasyBridge

Canvas Pinnacle Office 365 Virtual Counselor Savvas EasyBridge (formerly Pe...)

Teacher Pages

B. RUIZ's Page C. FERNANDEZ's Page J. JIMENEZ CONCEPCION's Page Mrs. Gamboa's Reading Class Ms. Knapp's Favorites Y. DIAZ MARTINEZ's Page



BROWARD SCHOOLS **VIRTUAL COUNSELOR**
POWERED BY THE **Broward County Public Schools** DATA WAREHOUSE

LOGIN AS:

PARENT

STUDENT

"Today's classroom should prepare students for productive participation in the society and economy of the 21st century. To accomplish this, a 21st century infrastructure must be designed and maintained utilizing existing, new, and emerging technology to address the diverse needs of students, parents, teachers, staff, and administrators."
- Broward Schools Information Technology Plan

Note: Virtual Counselor performs best when you use recent versions of Firefox or Chrome on PC. MAC users should use Firefox.



STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	
Adequate Academic Progress (AAP)	
Assignment History	
Basic Information	
Bus Routes	
Contact Information	
Interim Report	
Report Card	
Obligations	
Progress Monitoring Plan	
Student Schedule	
Test Scores	

AGLE RIDGE ELEMENTARY GR: 05

BASIC STUDENT INFORMATION

ED NAME:

DDRESS:

HONE:

ATE:

Y OF BIRTH:

Y EXCEPTIONALITY:

Y LANGUAGE:

ESOL STUDENT:

MIGRANT STATUS:

UPPER LEVEL:

MEDIA RELEASE:

Elementary

STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	
Adequate Academic Progress (AAP)	
Assignment History	
Basic Information	
Bus Routes	
Contact Information	
Interim Report	
Marking Period Grades	
Middle School Progress	
Obligations	
Progress Monitoring Plan	
Student Schedule	
Test Scores	

DOL: OLSEN MIDDLE GR: 07

BASIC STUDENT INFORMATION

AME:

ESS:

E:

F BIRTH:

CEPTIONALITY:

NGUAGE:

NT:

ATUS:

UPPER LEVEL:

MEDIA RELEASE:

Middle

STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	
Adequate Academic Progress (AAP)	
Assignment History	
Basic Information	
Bus Routes	
Contact Information	
Interim Report	
Marking Period Grades	
Graduation Information	
Obligations	
Progress Monitoring Plan	
Student Schedule	
Test Scores	

J.P. TARAVELLA HIGH GR: 12

BASIC STUDENT INFORMATION

AME:

ESS:

E:

F BIRTH:

CEPTIONALITY:

NGUAGE:

NT:

ATUS:

UPPER LEVEL:

MEDIA RELEASE:

High



Pinnacle



Log in with Active Directory



Log in with Clever Badges

District admin log in | Parent/guardian log in

Sign in help | Recover your account

Pinnacle
by GlobalScholar

Pinnacle
(Current Grades)



Favorite resources

Teacher Pages

My Applications

Request Center

Favorite resources



Newsela



Naviance



Follett Destiny



FLDOE
Student



Pinnacle



Code.org



Vocabulary.co
m



MasteryConne
ct



Office365



Canvas



MyHRW

Teacher Pages



A. BOLIVAR's
Page



B. THEYSEN's
Page



L. HAYES's
Page



M. SWEETLAND's
Page



S. HENDERSON's
Page



T. JORDAN's
Page

My Applications



Child Abuse
Hotline



T.A.L.K.



SEL &
Mindfulness
Toolkits for...



Digital
Student
Resources



Canvas



Office365



Teams



Virtual
Counselor



Ask BRIA (6-12)



Math Nation



Britannica
School




Chess4Life




CPALMS Class
Sites




Pinnacle from 3rd to 12th Grade




Student Name

 Home

 Student Details

Missing & Upcoming Assignments

Grades 


Documents

Attendance


Schedule

Demographics

Notifications

 Options

My Profile

 Sign out

Main / Grades		
Grades		
▼		
1 ENG 1		
Bass, Jessica		<div>B+</div> <div>87%</div> <div>Quarter1</div>
2 TEAM SPORTS 1		
Theyson, Benny		<div>A</div> <div>96%</div> <div>Quarter1</div>
3 LIB ARTS MATH 1		
Bolivar, Andrea		<div>A</div> <div>100%</div> <div>Quarter1</div>
4 NC STUDY HALL 1		
Gibson, Tina		<div></div> <div></div> <div>Quarter1</div>
5 ENV SCI		
Hayes, Lisa		<div>A</div> <div>80%</div> <div>Quarter1</div>
6 WORLD HISTORY		
Sweetland, Matthew		<div>A</div> <div>100%</div> <div>Quarter1</div>



Tools for Supporting ELLs

<https://browardschools.instructure.com/courses/867005>



ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

ANNOUNCEMENTS

Digital Tools for Supporting ELLs

INSTRUCTIONAL RESOURCES

PARENT RESOURCES (TRANSLATED DOCUMENTS)

NEWCOMER - MULTILINGUAL LEARNERS

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)



- › Parent University
- › NEW Student Laptop Login Procedures
- › Logging Into Clever
- › Accessing the Canvas for Parents
- › Parent Instructions for Distance Learning
- › Google Translate & Google Translate Chrome Extension
- › Instructions for Accessing Single Sign-On
- › Affordable e-Learning Internet Access
- › Instructions for Downloading the Teams App Onto a Computer
- › How to Download Microsoft Office Onto a Personal Device
- › Promoting Literacy from Home
- › Ask BRIA (Tutoring)
- › Supporting Young Learners
- › Empowering Parents NSU Webinar Series
- › Free Online Resources



Bilingual/ESOL Department Website


Select Language

Powered by Google Translate

Parents & Families


Students

Staff

Established 1915
BROWARD
County Public Schools

Sign In

Our Schools

ABOUT USACADEMICSDIRECTORYSCHOOL BOARDCOMMUNITYCAREERSCONTACT US

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BILINGUAL/ESOL

Overview

ESOL

Dual Language

International Welcome Center (Parent Outreach Office)

Interpretation/Translation Services

World Languages


Parents

Enrollment

Frequently Asked Questions


Staff Directory

Overview



The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners, multilingual families, schools, and district offices. The department offers the following services and programs:

- [ESOL Program](#)
- [Dual Language Program](#)
- [World Languages Program](#)
- [International Welcome Center](#) (Parent Outreach Office)
- [Interpretations / Translations](#)



CONTACT INFORMATION

Bilingual/ESOL

600 SE Third Avenue
Fort Lauderdale, Florida 33301

Phone: 754-321-2590
Fax: 754-321-2598

Victoria B. Saldala
Director

QUICK LINKS

Ask BRIA - Homework Help for BCPS K-12 Students

2024 District Strategic Plan Poster with Translations

FAFSA Information 20-21

Immigrant Support Plan

<http://www.browardschools.com/bilingual-esol>

51

Parent Outreach Office Website

Select Language

Powered by Google Translate

Parents & Families

Students

Staff

Established 1915
BROWARD
County Public Schools

Sign

Our Schools

ABOUT USACADEMICSDIRECTORYSCHOOL BOARDCOMMUNITYCAREERSCONTACT US

Home » Bilingual/ESOL » Bilingual/ESOL » Pa

BILINGUAL/ESOL

Overview

ESOL

Dual Language

International Welcome Center (Parent Outreach Office)

Interpretation/Translation Services

World Languages

Parents

Enrollment

Frequently Asked Questions

Staff Directory

Welcome Parents



International
Welcome Center
Broward County Public Schools

QUICK LINKS

Ask BRIA - Homework Help for BCPS K-12 Students

Dual Language Program

Empowering Parents with NSU

ESOL Leadership Council

ESOL Program

Follett Shelf

Frequently Asked Questions

InSync Online

Parent Meeting Recordings

EMAIL: ESOLPARENTS@BROWARDSCHOOLS.COM



Survey

Help us serve you better
Please take a moment to give
us your feedback »

Participation Survey: ESOL Parent Outreach Events



International Welcome Center

10300 Johnson Street
Pembroke Pines, FL 33026

Monica Nelsas, Parent Outreach Specialist

monica.nelsas@browardschools.com

TBD, Community Liaison – Haitian Creole

Claudia Campos, Community Liaison - Spanish

claudia.campos@browardschools.com

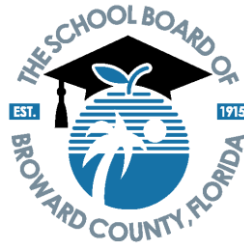
Nayara Lage, Community Liaison – Portuguese

nayara.lage@browardschools.com

Brunilda Chico, Bilingual Clerk
(754) 321-2951

esolparents@browardschools.com





Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Peter B. Licata
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

